Title: **Pushbuttons** Job: 1

Course: Introduction to Automation Unit: Manual Motor Control CLO: 1, 2

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Station \_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Objectives**

1. Identify the function of a “momentary” pushbutton.
2. Define the terms “normally-open” and “normally-closed”.
3. Interpret NEMA symbols for pushbuttons and pilot lights.
4. Practice wiring on the training panel terminal wiring system.

**Assessment**

Students shall demonstrate a comprehension of the objectives listed above by scoring a minimum of 75% on this Job. Grading shall be based on the Manual Motor Control rubric.

**Instructions**

Wire the circuit shown below. Before powering up your circuit, get approval from your instructor. After approval, you may energize your circuit and answer the questions below the schematic.



1. Without pressing any pushbuttons record the light sequence.

|  |  |  |  |
| --- | --- | --- | --- |
| Green | Yellow | Red | Blue |
|  |  |  |  |

1. Press and hold PB1. Record the light sequence.

|  |  |  |  |
| --- | --- | --- | --- |
| Green | Yellow | Red | Blue |
|  |  |  |  |

1. Release PB1 and press and hold PB2. Record the light sequence.

|  |  |  |  |
| --- | --- | --- | --- |
| Green | Yellow | Red | Blue |
|  |  |  |  |

1. Release PB2 and press and hold PB3. Record the light sequence.

|  |  |  |  |
| --- | --- | --- | --- |
| Green | Yellow | Red | Blue |
|  |  |  |  |

A “state” is a term used to describe the condition of a component. For instance, a simple residential light switch has two state, OFF and ON. We simplify this by saying 0 and 1, where 0 is OFF and 1 is ON. Review the data collect in question 1 through 4 and answer the following questions.

1. In this circuit, how many actions does PB1 have? \_\_\_ Can any more actions be added? \_\_\_
2. In this circuit, how many actions does PB2 have? \_\_\_ Can any more actions be added? \_\_\_
3. In this circuit, how many actions does PB3 have? \_\_\_ Can any more actions be added? \_\_\_
4. Discuss your findings with your instructor.
5. Render the schematic above using a CAD type software package on a classroom PC. Once complete, post the schematic to your student network folder using filename   
   MMC Job 01 – *username.ext* (ext would be the extension of the software you are using to render the schematic)